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DLA essay / Thesis booklet
— Community and architecture.
Complex design approaches

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Thesis project
— Bio-briquette drying building,
Monor

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Abstract

Community and architecture.

Complex design approaches

Since the 1990's, with the advancement of globalization and environmental issues, as well as overpopulation and increasing poverty more and more quality architectural projects have started to take shape, with the goal of helping communities at stake. Value-sustaining and rational architectural solutions, strategies that aim to provide the best available answers in the most adequate ways.

In part, this essay showcases international examples to introduce possible models for the realization of these social architecture works as related to economic structures. It categorizes these models based on their architectural claim and focuses on their design specifics.

Its theoretical background has been supplemented with an intense, nine-month field research owing to a Fulbright Visiting Student Researcher Fellowship in the United States. Social architecture has a special position in the United States, due to the strong tradition of volunteering and charity. This has obviously affected American architectural practice in the past few decades. As a result, a large number of programmes, courses, trainings, publications, exhibitions, groups and works were born in the field of social responsibility in architecture. During the Fellowship I have been part of a study programme directed towards the architectural future of an orphanage building in one of the most impoverished countries of the World: Haiti.

Closely related to this field of research was my architecture thesis project, a Bio-briquette drying manufacture constructed for the disadvantaged inhabitants of a neighbourhood in Monor, Hungary. The essence of my thesis project is also introduced within the conceptual framework of this essay.

During my Fulbright Fellowship I had the chance to talk with a number of architects actively involved in social architecture projects, such as Teddy Cruz, Dan Pitera and Steve Badanes. These conversations are documented in the three interviews of the Appendix.

The purpose of this essay is to draw attention to the importance of taking personal and professional responsibility, and to feature the case studies as sources of inspiration for further community based architectural projects.

Theses

thesis 1

Creating the economic conditions for social architecture tasks and realizing projects require a degree of flexibility and creativity from designers that differs from that of traditional financing systems.

Feasibility models of social architecture can be divided into five categories: foundation commissions a non-profit institution; non-profit design institution works out of funds; for-profit design agency participates in a non-profit design service; university-related studios; other – situation-specific solutions.

thesis 2

Social architecture tasks require a broader point of view and a more complex approach than that of a traditional professional's role. From the early stage of program creation through financial planning, straight to the handover of the building the architect remains an active participant.

In case of social purpose planning, in addition to the usual tasks, other, new subfields are involved, non-traditional problems are also present. Tasks are not linear, preparation, planning and construction are long delayed, meanwhile they are shaped by changes taking place in the community and the project environment. The architect thinks in long-term plans, which are often beyond the scope of the project. Her participation is widespread, s/he writes the tender, mediates between the involved parties, teaches, learns, and participates in the construction.

thesis 3

The follow-up of the completed building and the relationship between building and community, the measurement of results of social architecture, and communicating them is an architectural task.

The sudden abandonment of the long and intensive community-building-architect relationship can lead to the loss of built up trust and the abandonment of the building. Operation and use of the building is a learning process, in which the architect plays a role too. The lessons of successes and failures of social architecture projects, their communication have an incentive effect on similar initiatives and helps their effectiveness. Thus help reaches a growing number of communities.

thesis 4

Social architecture is a practice capable of mitigating extreme circumstances, solidary buildings – in terms of their function – serve basic human needs.

Their functions can fall into four groups based on needs such as: access to a proper home, housing and food and access to primary care services, like education or health care. They also include buildings which promote community cooperation, also known as community buildings. These are mostly linked to sports or other community events.

thesis 5

With social architecture tasks it is important to preserve and integrate the construction technology culture and building traditions of the local community.

Construction techniques that were developed and tested over centuries and became conventional (structural design, organization of space, technologies) building technologies use locally available building materials. These are reasonable and environmentally friendly solutions. Local technologies come with tradition and culture, re-discovering them helps implantation and ensures fit.

thesis 6

The specialty of social architecture planning is how passages and community areas are mostly placed outside under open, covered spaces, which thus become primary functional areas, important venues of community life.

The tight financial circumstances require frugality: frugality with resources, materials, structures, floor plans and space. The covered, open spaces are also cheaper to build and maintain, while they are still suitable for public gatherings. Beyond community use, these covered, open spaces act as passages through which the transparency of processes taking place within the building can be increased, and so does security. The extroverted spaces are welcoming and convey openness.

thesis 7

The aesthetics of social architecture makes the environment of the community more acceptable, more livable, more beautiful. It prides its users, and this emotional attachment ensures the long-term use and constant maintenance of the building.

Caring for the building and maintaining it will cease if members of the community don't feel ownership, if they were left out its creation, or if the finished building fails to provide them with a sense of pride.

thesis 8

The architect engaged in social work serves the community, in which personal motivation and involvement plays an important role.

Beyond the professional challenges, the long protracted and complex projects coupled with multi-dimensional life situations require human steadfastness. Beyond obtaining professional knowledge and abilities, individuals engaged with architectural goodwill as a vocation are also payed with the important gift of subjective experience, and new, colorful personal relationships.

After a few years of preliminary work, the architect work team (Katalin Fazekas, Péter Fejérdy DLA, Miklós Oroszlány, Balázs Kemes DLA) and the local colleagues of the Hungarian Charity Service of the Order of Malta came to the conclusion that a study hall and a small manufactory would be the best help for the lives of the Tabán community of Monor. The site which is owned by the Charity Service is located in the heart of the area on Bercsényi street. Our strategy was to plan a smaller introductory work, design and build a drying building, which can be of help in terms of employment and the supply of solid winter fuel for the families living in extreme poverty. Briquette is a solid fuel made of paper, agricultural and industrial wooden waste by handheld technology. Often the dry firewood is not enough on the site, this is the deficit we wish to implement.

The building regulations, the existing building of the hangar and the position of the prospective study hall specified the location of the dryer. The approx. 60 m² bio briquette dryer consists of two building units: one to store the tools and one to dry the completed briquettes. The extrusion of the briquettes, the preparation of the primary commodity (paper shredding) and the joint work takes place between the two buildings.

The freshly prepared briquettes dry on boards placed on the brick cantilevers on the sunny southern façade. The briquettes are gathered on the inner shelves as the finishing phase of the work process. Thanks to the use of passive solar energy, the natural air movement and ventilation is nearly constant in the dryer. The southern façade warms up in sunny weather and cool air flows in through the air-shafts on the plinth of the

northern façade. Because of the temperature differences the warm air floats up and flows out through the beam intersections on the rooftop ridges. The water collected from the roof is utilized during the briquette preparing process.

The realization took place in a sum-total of a five-week summer camp. During the design process we knew ahead that the construction was going to be the joint work of university students and the locals, so we had to keep this in mind when designing the buildings structure. A further designing aspect was to minimize the waste during construction and to make the operation economical. The load-bearing soil sits deep because of the ground filling on the site, therefore it was cheaper and reasonable to build a foundation slab. Moreover, with this idea we also created the possibility of an eventual shift in the functions.

The walls are made of 25 cm thick small dense bricks with fully filled joints. The plinth which is more exposed to the weather conditions is made of 60 cm clinker bricks.

Because of the building's size and the technology available to us, instead of a reinforced concrete ring beam we used steel binding elements to hold the walls and roof together. The 10 degrees' roof is made of traditional wood with corrugated slates.

The completed building irregularly had two opening ceremonies. The first was held on the site, the second was held in the Kós Károly hall of the Association of Hungarian Architects a couple of weeks later. Architects, locals, university students who participated in the construction, family members and people who were interested appeared on the opening ceremony. The briquette dryer is still working properly with variable efficiency. The work team is henceforward active, and plays an important role in planning the future of the site.

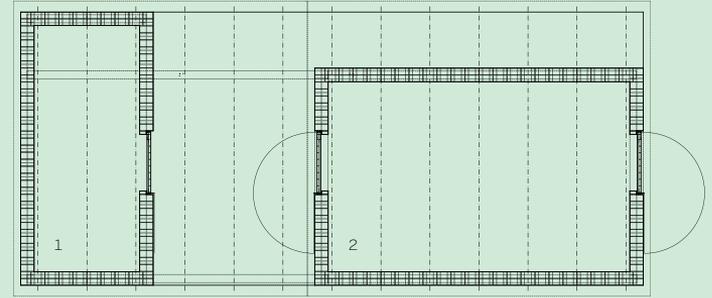


—Site plan

- 1 Bath house and Football field
- 2 Biobriquette manufactory
- 3 Hangar
- 4 Children's house
- 5 Study hall



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—Floor plan

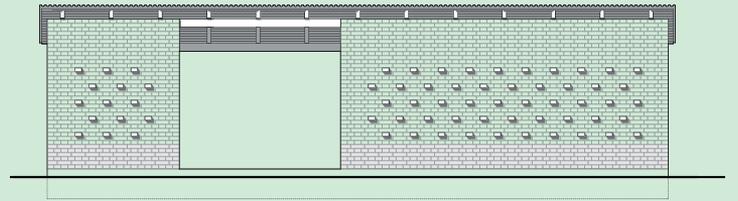
- 1 storage
- 2 dryer



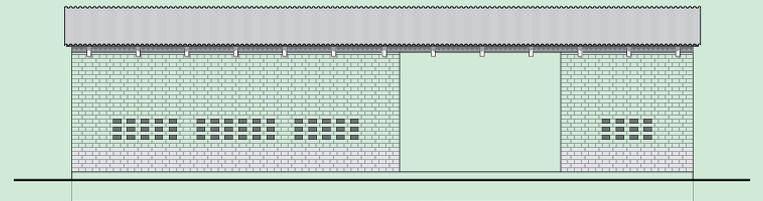
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Bio-briquette drying building, Monor, 2014
—Balázs Kemes DLA



—South-West facade

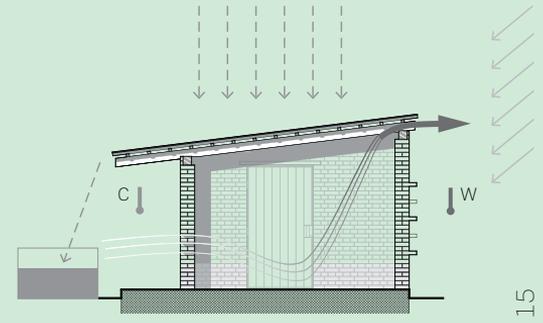


—North East facade



Bio-briquette drying building, Monor, 2014
—Stefánia Nagy

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Bio-briquette drying building
—Sustainability diagram



Bio-briquette drying building, Monor, 2014
—Balázs Kemes DLA



Bio-briquette drying building, Monor, 2014
—László Soltész

Biobriquettebuilding book
on Hungarian — https://issuu.com/katalinfazekas/docs/biobrikett_konyv_hu/4
Biobriquettebuilding book
on English — https://issuu.com/katalinfazekas/docs/biobrikett_konyv_eng
Video — <https://www.youtube.com/watch?v=0erxvJQSRg8>
Facebook — <https://www.facebook.com/epitotabor2014monor/>

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The organizers, helpers and participants of the Bio-briquette drying building (2012) 2014

Organizers:

Katalin Fazekas, Péter Fejérdy DLA,
Veronika Holczer, Balázs Kemes DLA,
Miklós Oroszlány

The Hungarian Charity Service
of the Order of Malta:

Márton Bátki, Ilona Gál, Katalin Juhász,
Dávid Kiss, Szilárd Lantos, Zsolt Oláh,
Gábor Szarka

Alumni:

Katalin Fazekas (project coordinator),
Miklós Oroszlány (project coordinator)
Linda Dezső, Barbara Botos PhD,
Daniel German, Roger Garrett Jr.,
Anna Losonczi, Zsófia Márton, Máté Olti,
Szabolcs Portschy, Júlia Richter, László
Szendrődi, Dóra Tarnai, Krisztina Túry

Architectural Design:

Katalin Fazekas, Péter Fejérdy DLA,
Balázs Kemes DLA, Miklós Oroszlány,
Árpád Vilics, Veronika Egyed,
Dóra Földi, Bálint Iszak, Orsolya Nagy,
Tamás Polarecki

Consultants:

Márton Bátki (social worker), Nóra
Feldmár (industry ecologist), Péter
Görög (soil mechanics), Dezső Hegyi
(mechanics), Ádám-Tibor Krizsanics
(construction manager), Zoltán Páricsy
(expert of building constructions), Csaba
Szikra (building services engineering),
Bence Takács (surveyor)

Participants of the camp:

Balázs Kemes DLA (camp leader), László
Soltész (assistant leader), Nikolász

Sztavropulosz (assistant leader),
Stefánia Nagy (photo),
Melinda Bognár, Csaba Buella, Viktória
Csapó, Zsófia Dombrovsky, Katalin
Fazekas, Péter Fejérdy, Csilla Fekete,
Sarolt Grátz, Bálint Iszak, Zsófia Miklós,
Anna Farkas, Lili Kovács, Tamás László,
Áron Lévay, Márton Lőw, Fruzina
Madura, Gabriella Megyesi,
Balázs Nagy, Diána Nagy, Zsanett Novák,
Miklós Oroszlány, Tamás Polarecki,
Vilmos Schmotzer, Anett Szigeti,
Kata Schmotzer, Zoltán András Tóth,
Laura Veres, Árpád Vilics, István Virág,
Sára Zalavári, Márton Z Szabó

Helpers from Monor:

Béla Gulyás (Bélu), Lacika Gulyás
(Kingkong), Ferenc Gyenes (Feribá),
Norbert Horváth (Norbi), Krisztián Kállai
(Apu), József Kolompár (Luszió), Gábor
Oláh (Perverz), József Oláh (Szaki),
Józsefné Oláh (Jolika), Krisztián Oláh
(Krisztián), Mihály Oláh, Mihály Oláh (Kis
Misike), Mihály Oláh (Nagy Misike), Gábor
Seres (Bubó), Gábor Seres (Kis Bubó),
Csaba Szőnyi (Csabi), László Vidák
(Cukorbeteg)

Film:

Képkocka

Sponsors, supporters:

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Kossuth Lajos Elementary School Monor,
Théta Hungária Kft., BUTE Doctoral
School of Architectural Design, BUTE
Department of Public Building Design,
BUTE Department of Geodesy
and Surveying, The Hungarian Charity
Service of the Order of Malta,
Tutor Foundation.

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2007
Hotel Clark, Budapest competition
lead by Péter Klobusovszki DLA

2006
TDK competition,
Homey Future, +n, BME,
with Gabriella Antal and Ádám Potzner

2004
Monument documentation,
Deák house, Paks
lead by Tamás Karácsony DLA

2004
Art Channel at Margaret Bridge,
1st prize

2004
Folly competition,
Multifunctional Center, Finland, –
honorable mention

Lectures,
teaching assistant
experience

2016
About social architecture entitled
lecture organized by Meet the Scientist
program at the Benedictine Secondary
School, Pannonhalma

2016
Lecture about Biobriquette Manufactory
with Miklós Oroszlány
at the American Corner,
Corvinus University of Budapest

2015
Lecture about Biobriquette
Manufactory with Miklós Oroszlány
at Creative Construction Conference,
Krakow

2014
Lecture about Biobriquette
Manufactory

with Miklós Oroszlány and
Balázs Kemes DLA
at the Night of Democracy Event

2014
Portland State Haiti Program
named lecture at BME,
Sustainable Design guidelines class

2014
American University Experience
lecture at BUTE DLA School

2013
Social Architecture lecture
at Portland State University

2013 spring
Architectural Design Studio
class assistant, PSU

2012 autumn
Arch 480, Architectural
Design Studio 4 assistant
(4th year students' studio), PSU

2012 spring
Public building design
(2nd year students' class), BUTE

2011 autumn
Departmental Project
(4th year students' class), BUTE

2011 spring
Public building design
(2nd year students' class), BUTE

2010 autumn
Departmental Project
(3rd year students' class), BUTE

2010 spring
Public building design
(2nd year students' class), BUTE

2009 autumn
Space composition
(1st year students' class), BUTE

2009 spring
Basics of architecture 2.
(1st year students' class), BUTE

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Exhibitions

2017
Biobriquette Manufactory at Think
Global, Build Social! + Builders/Építők
named architecture exhibition
at MODEM Centre for Modern and
Contemporary Arts, Debrecen

2016
Biobriquette Manufactory at Think
Global, Build Social! + Builders/Építők
named architecture exhibition at FUGA
– Budapest Center of Architecture

2014
Biobriquette Manufactory – Monor
named exhibition at the Kós Károly
hall, House of Hungarian Architects,
Budapest

2012
PlaNET design at 5th Sustainable day
at Park Millennium, Budapest

2011
exhibition called DLA School Now
in the Fuga, architectural centrum,
Budapest

2010
Art gallery – Diploma project at the
International Model Festival, Budapest

2008
Art gallery – Diploma project
at the Exhibition of the Associations
of Hungarian Architects, Erzsébet
Square Cultural Center, Budapest

2008
Art gallery – Diploma project at the
BUTE University exhibition, Budapest

2008
Art gallery – Diploma project
at N&n gallery, 'középkezdés' named
exhibition, Budapest

2005
Exhibition at the Tampere municipality,
selection of the Students' works on
Landscape design, Finland

2005
Folly competition – Tampere University
exhibition, Finland

2004
Boat-house project at 'beadás' –
Education on the Public Design
Department named exhibition,
N&n gallery, Budapest

2004
Boat-house project at University
exhibition, Zebegény

2004
Art Channel named design
(competition 1st prize)
BUTE University exhibition, Budapest

2003
Residential Building design
at Festival of Art Universities,
Park Millennium, Budapest

2002
Remodeling of a Family house,
Uni. Exhibition, Mezőkövesd

Publications

2016
Article: From inside to outside –
Summerhouse, Balatonszárszó,
text: Levente Szabó DLA In: Magyar
Építőművészet 2016/02, p. 46–49.

2016
Biobriquette Manufactory, In: Builders,
Socially Engaged Architecture from
Hungary, text: Balázs Kemes DLA,
Szerk.: Péter Pozsár, Hellowood Kft.,
Budapest, p. 98–113.

2015
Article: Tuned to the landscape,
– Summerhouse, Balatonszárszó,

21

text: Petra Hoffmann, In: Magyar
Építőművészet 2015/8, p. 14–19.

2015

Article: Biobriquette Manufactory –
Monor, Tabán,

text: Balázs Kemes DLA,

In: Metszet, 2015/1, p. 12–13.

2014

International outlook, Building
Strategy titled articles in Biobriquette
building, Monor Designbuilt,

Publisher: Katalin Fazekas, Miklós
Oroszlány, Edited by: Katalin Fazekas,
Miklós Oroszlány, Balázs Kemes DLA,
p. 16., 30.

2012

Kálvária Square Rehabilitation
and the PlaNET,

In: DLA School 2011/2012 Yearbook,
p. 194–195, 202–203

2011

RádVÁR project,

In: DLA School 2010/2011 Yearbook,
p. 72–83

2008

Diploma project,

In: 2007–2008 Architect's Yearbook
of Chamber of Hungarian Architects
MMVIMMVIII

2008

Diploma project on the website
of Forum of Architecture,
(www.epiteszforum.hu/node/9861)

2003

Residential Building prjobject
on Építészfórum 'Selection from
the second year student's projects'
(www.epiteszforum.hu)

2002

Introduction of the project Family
house, In: Álomházak 2002/07,
p.25th–29th

Awards, recognitions

2014

project support from ALUMNI
Engagement Innovation Fund 2014,
theme of Outreach
to Underserved Communities,
U.S. Department of State

2012

Fulbright scholarship –
Visiting Student
Researcher at Portland State
University (PSU)

2012

fund to support creative mind
from National Cultural Fund
for the project Architecture Tours,
and to the documentation
of contemporary architecture in
Hungary

2010

TÁMOP university research Scholarship

2009

Prima Primiissima Junior
for outstanding academic performance

2008

Diploma award of Association
of Hungarian Architects

2008

Diploma award of Hauszmann Alajos,
University diploma prize

2008

Diploma award of Graphisoft,
Hungary

2004

Erasmus study abroad Scholarship,
Technical University of Tampere,
Finland

2004

Architectural Field trip to Denmark
BUTE, Public Department

Personal — Katalin Fazekas T: 0036 30 9825 196 E: katafazekas@yahoo.com



Bio-briquette drying building, Monor, 2014
—Stefánia Nagy

“Good design is not necessarily about style. It’s about who you do it for and how it makes the world better.”

—Steve Badanes, 2013